

OPEN UP AND SEE



A. C. 2020 / 2021

Le classi 2C e 2D

IC Via della Tecnica-Pomezia

Seconda C

Seconda D

PATTO BYOD - SPAZI, STRUMENTI E TEMPI

Elaborazione patto BYOD per questo progetto:

Utilizzo dei propri devices (cellulari, tablet)

Spazi: classe

Strumenti: devices personali degli alunni, pc o tablet

Tempi: Novembre-Giugno (10 ore curricolari)

OPEN UP AND SEE

Gemellaggio: Izmir (Smirne, Turchia), Cristuru Secuiesc (Romania)

Fondatori: Romania e Italia

Partner: Turchia

Obiettivi generali:

- Avvicinare i discenti alla lettura di articoli di giornale anglofoni
- Conoscere l'Agenda 2030
- Svolgere attività legate alla comprensione degli articoli
- Imparare ad interagire con studenti delle altre nazionalità
- Incentivare la collaborazione tra gli studenti con attività ludiche
- Gruppi di lavoro: scrittura condivisa di articoli di giornale
- Realizzare in forma condivisa il Newspaper del progetto

STRATEGIE E APPROCCI DIDATTICI

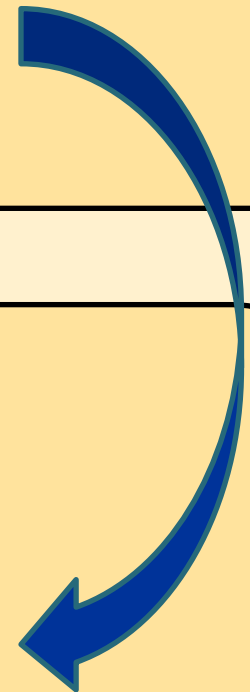
CLT (Communicative Learning Teaching)

PBL (Project-Based learning)

VLE (Virtual Learning Environment)

21st Century Classroom

- Spazio virtuale attivo
- Situazione reale
- Obiettivi concreti
- Materiale autentico
- Contenuto autentico statico e interattivo
- Riflessione e apprendimento collaborativo
- Centralità del progetto nel curriculum



OPEN UP AND SEE

Normativa:

- I.N. per il curricolo 2012
- I.N. e nuovi scenari 2018
- D.M. 139/2007 (norme di adempimento dell'obbligo di istruzione)
- Raccomandazione del Consiglio del 22 maggio 2018 (competenze chiave)
- PTOF

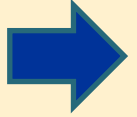
CONOSCENZE

ABILITÀ

COMPETENZE



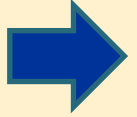
OPEN UP AND SEE



CONOSCENZE

- Dare informazioni su se stessi e sulla propria famiglia
- Raccontare le proprie attività quotidiane
- Esprimere le proprie preferenze
- Conoscere l'Agenda 2030
- Approfondire gli obiettivi 5, 10, 16, 12
- Conoscere le azioni di alcuni attivisti in favore dei succitati obiettivi
- Proporre azioni concrete da attuare nella propria comunità scolastica
- Descrivere eventi al passato accaduti ad attivisti noti,
- Esprimere obblighi morali relativamente alle azioni da attuare

ABILITÀ



Potenziare la Comprensione scritta (Livello A2.1/ QCER)

- Comprensione di: argomento, senso globale, idea centrale, informazioni specifiche, consegne ed istruzioni
- deduzione delle parole sconosciute dal contesto

Potenziare la produzione scritta (Livello A2.1/ QCER)

- Produzione organica e funzionale allo scopo
- descrizione immagini e scrittura di mail e messaggi
- Esposizione delle proprie idee

Potenziare la Riflessione sulla lingua e sull'apprendimento

- Regolarità e differenze tra testi di uso comune
- Confronto fra codici verbali diversi
- Analogie e differenze tra Italiano e Inglese

OPEN UP AND SEE

COMPETENZE

- Competenza multilinguistica
- Competenza digitale: Etwinning, wordart, kahoot, Publisher,
- Competenza personale, sociale e capacità di imparare ad imparare
- Competenza in materia di cittadinanza (Agenda 2030 e come attuarla)
- Competenza imprenditoriale
- Competenza in materia di consapevolezza ed espressione culturale

OPEN UP AND SEE: "Let's introduce ourselves"

- Esplorazione della piattaforma
- Lettura condivisa della consegna (Pages)

Pages

THIS IS IT

> Let's introduce ourselves!

- The Romanian Group!
- The Turkish Group!
- The Italian First Group (2D)!
- The Italian Second Group (2C)!
- PREPARE FOR OUR LOGO CONTEST

Have a funny break: choose our LOGO

└ The Winner Is....

FIRST ARTICLE - First activity:
Sustainable Development Goals



Pages

THIS IS IT

> Let's introduce ourselves!

- The Romanian Group!
- The Turkish Group!
- The Italian First Group (2D)!
- The Italian Second Group (2C)!
- PREPARE FOR OUR LOGO CONTEST

Have a funny break: choose our LOGO

└ The Winner Is....

FIRST ARTICLE - First activity:
Sustainable Development Goals



Archive

+ Create a page

Let's introduce ourselves!



Are you ready to start?

Here is your first activity that everyone is doing on his/ her own.

Follow this scheme :)

1) **READ THE FOLLOWING TEXTS** WITH YOUR CLASS ABOUT HOW WE CAN INTRODUCE OURSELVES TO NEW FRIENDS AND HOW TO TALK ABOUT OUR OWN TOWN:

- <https://learnenglishteens.britishcouncil.org/skills/writing/intermediate-b1-writing/email-new-friend>

- <https://learnenglishteens.britishcouncil.org/skills/reading/elementary-a2-reading/my-town>

2) THEN **INTRODUCE YOURSELF, YOUR PASSIONS, YOUR CITY AND YOUR SCHOOL**. ADD YOUR **AVATAR PHOTO** NEXT TO YOUR TEXT!

3) **GO TO THE FORUM, ANSWER THE QUESTIONS AND FINALLY EXCHANGE YOUR OWN QUESTIONS AND ANSWERS WITH YOUR NEW FRIENDS. HERE IS THE LINK:**

<https://twinspace.etwinning.net/127080/forum/138602>

EACH COUNTRY HAS ITS OWN PAGE.

HAVE FUN!!!

OPEN UP AND SEE: "Let's introduce ourselves"

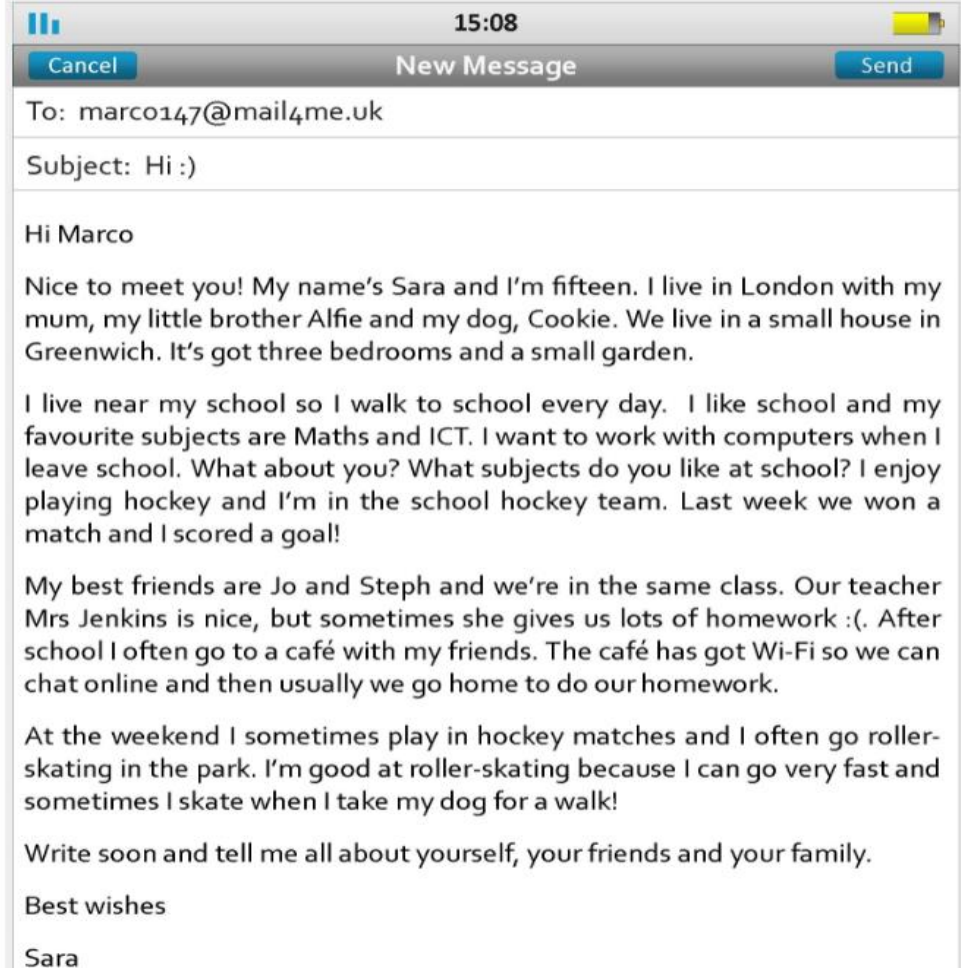
- Lettura in forma condivisa di due esempi di presentazione dai link in piattaforma (Britishcouncil.org)

- Estraggono frasi utili per la propria presentazione



Home Courses Skills Grammar Vocabulary Exams UK now Study break Magazine

An email to a new friend



15:08

Cancel New Message Send

To: marco147@mail4me.uk

Subject: Hi :)

Hi Marco

Nice to meet you! My name's Sara and I'm fifteen. I live in London with my mum, my little brother Alfie and my dog, Cookie. We live in a small house in Greenwich. It's got three bedrooms and a small garden.

I live near my school so I walk to school every day. I like school and my favourite subjects are Maths and ICT. I want to work with computers when I leave school. What about you? What subjects do you like at school? I enjoy playing hockey and I'm in the school hockey team. Last week we won a match and I scored a goal!

My best friends are Jo and Steph and we're in the same class. Our teacher Mrs Jenkins is nice, but sometimes she gives us lots of homework :(After school I often go to a café with my friends. The café has got Wi-Fi so we can chat online and then usually we go home to do our homework.

At the weekend I sometimes play in hockey matches and I often go roller-skating in the park. I'm good at roller-skating because I can go very fast and sometimes I skate when I take my dog for a walk!

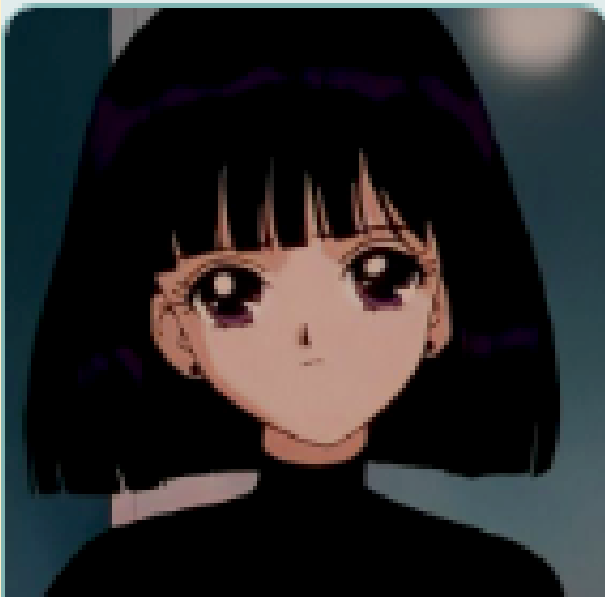
Write soon and tell me all about yourself, your friends and your family.

Best wishes

Sara

OPEN UP AND SEE: "Let's introduce ourselves"

- Creano l'avatar della propria immagine
- Si presentano nel twinboard della piattaforma allegando foto avatar
- Lettura condivisa delle presentazioni dei propri partner



BREAK THE WALL DOWN!

Add Item



Introduce yourself!

Dear Friends, in this space you can publish your introduction. Follow the scheme given in "Let's introduce ourselves" page. Have fun!



Hi our new friends

My names cristian and im 12 years old i live in rome. If you like football you can visit the stadio olimpico here come and sue for your self. I like playing football. After school i usually eat and do my ho homework.at the weekend i do my homework and go out for walks. Write sono and tell me about you. Rest wishes, Cristian



Hi

Hi, I'am Simone ,I'm twelve years old. I live in Rome. Everyday i go to school at 8:00 o'clock. I leave school at 2:00 pm and have lunch. In the afternoon i play with my Friends. On truesday and Friday i play football. I go by bike , and study . I' am a tall boy . I have brown eyes and a short curly hair . I like listening to music And watching TV. I don't like school. I'd like. I'd like ti become a Police man or a soldier. My house gas got a garden where i play football . My best Friends are Cristian and Gabriel and we are in the same class and what about you? Writer soon and tell me about your self, best wishes Simone



hi

Hy Romanian and Turkish E-twinners Nice to meet you! My name's Lorenzo. I'm twelve.I live in Rome.It's a big city in the centre of Italy.It has got beautiful monuments. If you like Rome you can visit it. I like cycling, what do you like? My favorite sport is basket. After school i usually have lunch in a small resturant colled suisse bar. At the weekend i do homework and have some relax time. By Lorenzo



Hi

My name Is Gabriel . Im twelve i live in from ita a fantastic and a big city its has got monuments likes:Colosseo,circus massimo,Phanteon and many museums ti visit .there are lots turista in



Hi, new friends

Hi our new friends, nice to meet you! My name' s simone and i' m 12 years old. I live in Rome. It' s a big eity, in the centre of Italy. It has got

OPEN UP AND SEE: "Let's introduce ourselves"

- In "forum": domande e curiosità legate alle proprie culture di appartenenza e alle proprie passioni

Do you like Brawl Stars?

Yes I like Brawl Stars
I really like playing Brawl Stars, too.

Reply • Quote • Edit • Delete

[Attila Major](#) - 22.12.2020 @ 08:27

Do you like marvel movies? And which is your favorite superhero?

My favorite superhero is Ironman :D

Reply • Quote • Edit • Delete

[Balazs Bokor](#) - 22.12.2020 @ 08:33

do you like going to school?

Why everyone asking this? (no) xD

Reply • Quote • Edit • Delete

[Balazs Bokor](#) - 22.12.2020 @ 08:37

Who is your favourite Youtuber?

My favorite youtubers are : Pewdiepie,Luckey,Jelly,Poki,Tfue,Ninja,theVR,KDS,#HNduo,Nessaj,YeaHunter

Reply • Quote • Edit • Delete

[Balazs Bokor](#) - 22.12.2020 @ 08:43

which are your favourite singers?

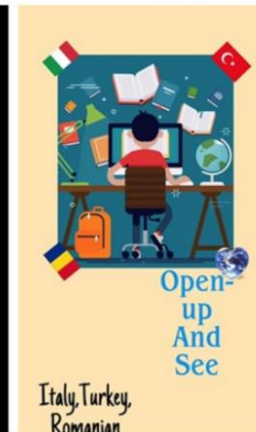
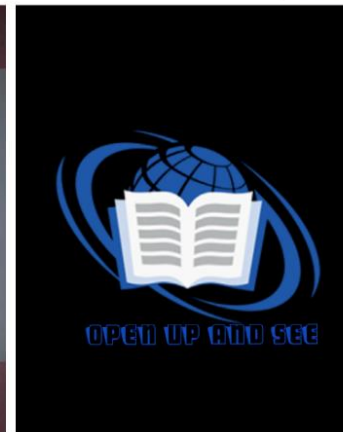
My favourite singer is xxtenations

Reply • Quote • Edit • Delete

[Civan K.](#) - 26.12.2020 @ 19:47

OPEN UP AND SEE: "Have a funny break: choose our logo"

- Lettura condivisa delle istruzioni
- Creazione e pubblicazione dei logo con logomaker



OPEN UP AND SEE: "Have a funny break: choose our logo"

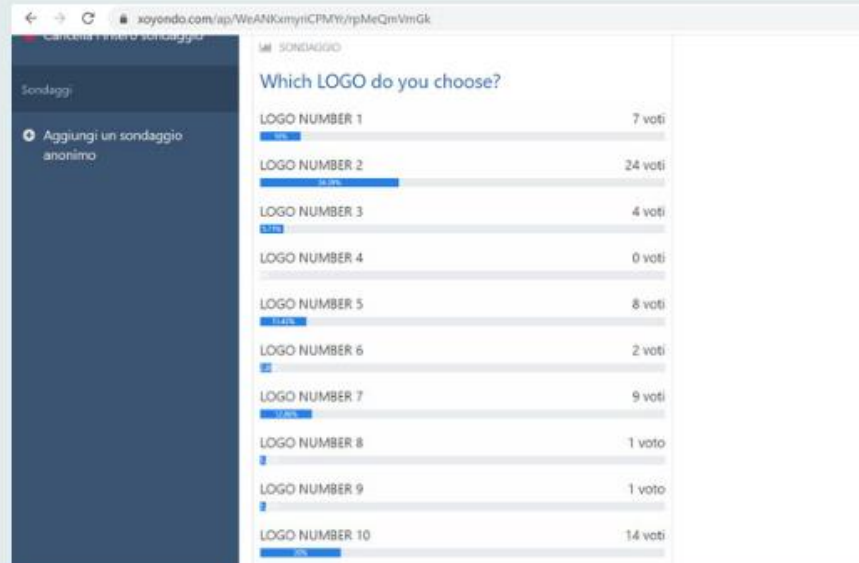
- Votazione del logo rappresentativo (XOYONDO)

The Winner Is....

DEAR GUYS,

Here is **the result of the poll** where you voted your favourite Logo.

Look at these pictures!



As you can see, the Winner is Number 2 Logo!!! It got 24 votes :)



OPEN UP AND SEE: "First article: Sustainable Development Goals"

- Brainstorming sull'espressione "SDGs"
- Lettura condivisa delle istruzioni
- Lettura condivisa di un articolo del National Geographic sull'Agenda 2030 e sui suoi obiettivi

RESOURCE LIBRARY | ARTICLE

Sustainable Development Goals

The Sustainable Development Goals were adopted by the United Nations in 2015 as a call-to-action for people worldwide to address five critical areas of importance by 2030: people, planet, prosperity, peace, and partnership.

GRADES

5 - 8

SUBJECTS

Biology, Health, Conservation, Geography, Human Geography, Social Studies, Civics

IMAGE

Sustainable Development Goals

Set forward by the United Nations (UN) in 2015, the Sustainable Development Goals (SDG) are a collection of 17 global goals aimed at improving the planet and the quality of human life around the world by the year 2030.

IMAGE COURTESY OF THE UNITED NATIONS

SUSTAINABLE DEVELOPMENT GOALS



OPEN UP AND SEE: "First article: Sustainable Development Goals"

- Versione semplificata dell'articolo, suddivisa in paragrafi a cui dare un titolo

padlet

ANTONELLA MORELLI + 1 • 1me

Sustainable Development Goals

Here is the article



NATIONAL GEOGRAPHIC

The Aim of The SDGs
The Sustainable Development Goals include 17 global goals. The aim of these goals is to improve the planet and the quality of human life in the world by the year 2030.

The 2030 Agenda for Sustainable Development
193 countries, members of the United Nations (UN), signed the agreement in 2015. They agreed to achieve these goals by the year 2030. The 2030 Agenda for Sustainable Development targets different areas. This agenda plans to build up local economies and to meet people's social needs.

17 SDGs are:

- Goal 1: No Poverty:** End poverty in all its forms everywhere.
- Goal 2: Zero Hunger:** End hunger, achieve food security and improved nutrition and promote sustainable agriculture.
- Goal 3: Good Health and Well-being:** Ensure healthy lives and promote well-being for all at all ages.
- Goal 4: Quality Education:** Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.
- Goal 5: Gender Equality:** Achieve gender equality and empower all women and girls.
- Goal 6: Clean Water and Sanitation:** Ensure availability and sustainable management of water and sanitation for all.
- Goal 7: Affordable and Clean Energy:** Ensure access to affordable, reliable, sustainable and modern energy for all.
- Goal 8: Decent Work and Economic Growth:** Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all.
- Goal 9: Industry, Innovation, and Infrastructure:** Build resilient infrastructure, promote inclusive and sustainable industrialization, and foster innovation.
- Goal 10: Reduced Inequality:** Reduce inequality within and among countries.
- Goal 11: Sustainable Cities and Communities:** Make cities and human settlements inclusive, safe, resilient, and sustainable.
- Goal 12: Responsible Consumption and Production:** Ensure sustainable consumption and production patterns.
- Goal 13: Climate Action:** Take urgent action to combat climate change and its impacts.
- Goal 14: Life Below Water:** Conserve and sustainably use the oceans, seas, and marine resources for sustainable development.
- Goal 15: Life on Land:** Protect, restore, and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss.
- Goal 16: Peace, Justice, and Strong Institutions:** Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable, and inclusive institutions at all levels.
- Goal 17: Partnerships to Achieve the Goal:** Strengthen the means of implementation and revitalize the

Millenium Development Goals
The member countries of UN worked on the SDGs for a decade. In fact, these goals are the a continuation of the Millennium Development Goals (MDGs). The MDGs included eight goals and the member countries of UN carried out these goals between the years 2000 and 2015. These goals focused on helping poor people, combatting hunger, ensuring girls' school attendance.

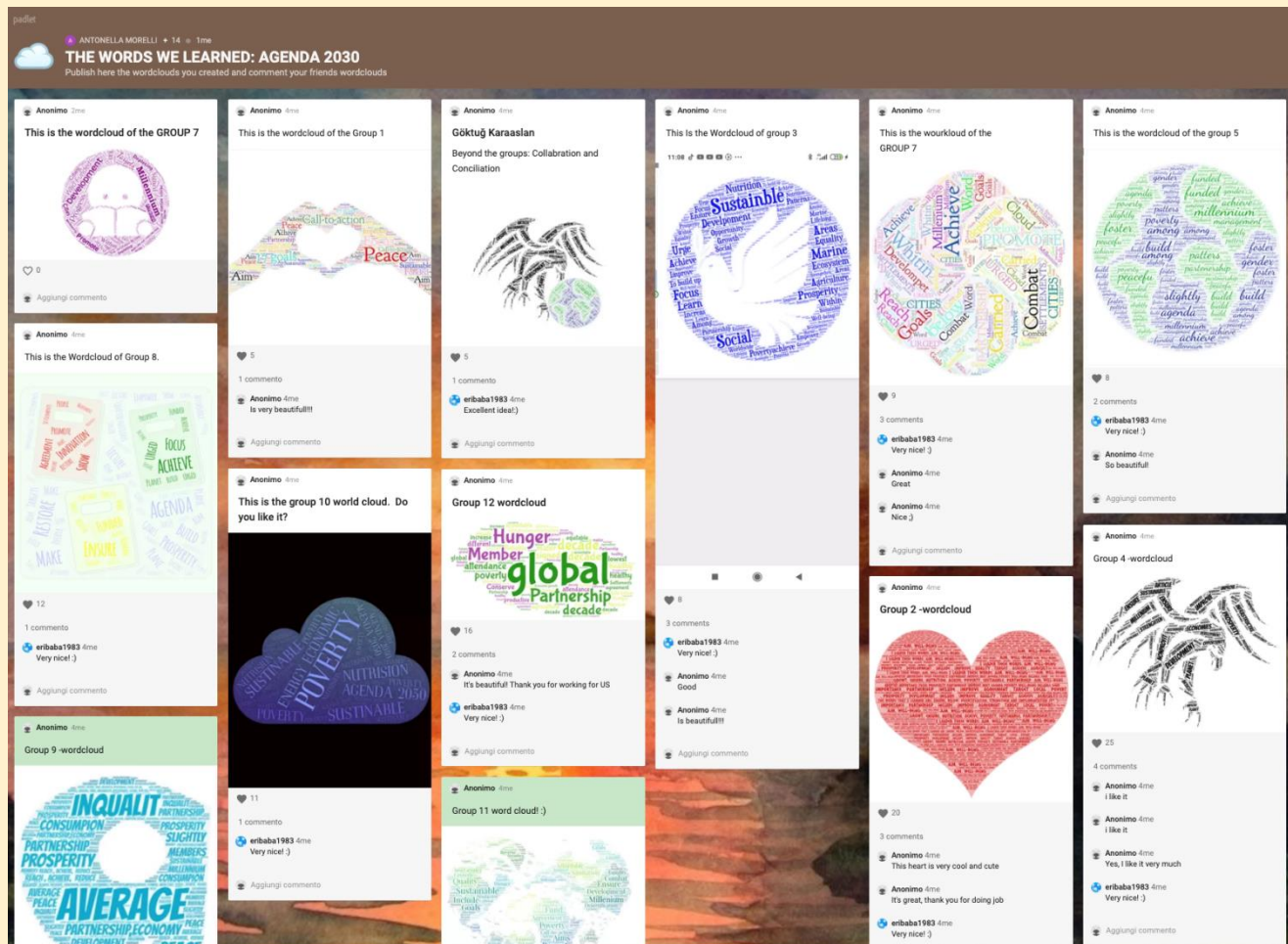
A Call-to-Action
United Nations adopted The Sustainable Development Goals in 2015. It is a call-to-action for people in the world to show the importance of five critical areas. These areas focus on people, planet, prosperity, peace and partnership.

SUSTAINABLE DEVELOPMENT GOALS

Millenium

OPEN UP AND SEE: "First article: Sustainable Development Goals"

- Raccolta delle parole ed espressioni sconosciute
- Creazione di nuvole di parole gruppi di lavoro di nazionalità mista (wordart.com e padlet)



OPEN UP AND SEE: "First article: Sustainable Development Goals"

- KAHOOT: 15 domande di comprensione dell'articolo

1 - Quiz

What are SDGs?



2 - Quiz

How many goals include the Sustainable Development Goals ?



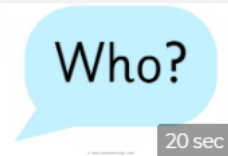
3 - Quiz

What's the aim of the SDGs?



4 - Quiz

Who created the SDGs?



5 - Quiz

When were the SDGs created?



6 - Quiz

Which areas do the SDGs target for?



OPEN UP AND SEE: "First article: Sustainable Development Goals"

- Sei alunni vincitori del gioco (twinboard della piattaforma)

RESULTS.....AND THE WINNERS ARE....



Italian winners

This is one of the Italian Winners!



Italian Winners

Here is another Italian winner!



Romanian winner

Here is another Romanian winner.



Romanian winner

Here is another Romanian winner.



Romanian winner

And another Romanian winner.



The Turkish winner

Here is the Turkish winner!



“Second article: Kids who changed their communities and our world”

- Brainstorming su quanto imparato dalla lettura dell'articolo precedente “SDGs”
- Lettura delle istruzioni
- Lettura condivisa di un articolo del Washingtonpost: “Shana Grant” (obiettivo 16)



(For The Washington Post)

Shana Grant, 17, Washington, D.C.

Cause: Gun control and nonviolence

There were 116 homicides in the nation’s capital in 2017. It took just one to change Shana Grant’s life.

“I had always been interested in social justice and how I could improve my community,” the 17-year-old Washington native said. “But I wasn’t sure how to go about it.”

After September 20, 2017, she knew. That was the night that her 16-year-old friend, Zaire Kelly, was shot to death outside his home by a teenager trying to rob him.

Zaire was the first person Shana knew personally who had died from gun violence. And she wanted him to be the last. Police statistics showed that the percentage of gun-related deaths in the city was rising.

“It was time for it to be enough,” Shana said.

Believing strongly that youths can make a difference, she engaged in anti-violence activism. She was on Pennsylvania Avenue a few months later for the student-led March for Our Lives demonstration supporting gun-control measures. Other rallies and meetings followed. Last year, she was elected a D.C. youth “mayor” through a city-run program that develops future leaders.

“I have a unique perspective as an African American girl living in Ward 8 and seeing how gun violence and poverty affect families in my community,” Shana said.

Now she is working on a proposal to help students who are at risk of turning to a life of crime. She calls it “preventing the school-to-prison pipeline.”

"Second article: Kids who changed their communities and our world"

- Approfondimento individuale: 4 articoli della BBC (Greta Thunberg, Leonardo Di Caprio, Emma Watson, Alicia Garza: obiettivi 5, 10 e 13)



BBC Sign in Home News Sport Reel Worklife Travel

NEWS

Home Coronavirus Video World UK Business Tech Science Stories Entertainment & Arts Health

World Africa Asia Australia Europe Latin America Middle East US & Canada

Black Lives Matter founders: We fought to change history and we won



The year 2020 will be remembered for a lot of things - not least the rise of the Black Lives Matter movement around the world.

The organisation has led huge street rallies and high-profile campaigns against racism and police brutality.

Now the three women who founded the movement have told the BBC they believe it has transformed politics.

"Black people alongside our allies stood up to change the course of history and we won," said Alicia Garza.

Garza and her BLM co-founders, Patrisse Cullors and Opal Tometi, spoke as part of the BBC 100 Women Masterclass 2020, a digital live event of masterclasses, biq interviews and quests on 30 November.



BBC Sign in Home News Sport Reel Worklife Travel

NEWS

Home Coronavirus Video World UK Business Tech Science Stories Entertainment & Arts Health

Science

Greta Thunberg: Who is she and what does she want?



Greta sailed to New York on a zero-emissions yacht in 2019

Greta Thunberg is the Swedish teenager who skipped school and inspired an international movement to fight climate change.

She has become a leading voice, inspiring millions to join protests around the world. On Friday, she addressed students in Bristol.

But who is she and what does she want?

Who is Greta Thunberg?

"Second article: Kids who changed their communities and our world"

Gruppo di lavoro:

- Scelta di uno dei 4 obiettivi approfonditi
- Motivazione della scelta
- Identificazione di 3 suggerimenti per raggiungere l'obiettivo all'interno della propria comunità scolastica
- Scelta del nome del gruppo
- Scelta della persona che raccoglie i suggerimenti del gruppo e redige l'articolo

I propose "The Book Academy" as our group name. What do you think? Do you like it?

In my school I chose to improve the goal 5 "Gender Equality"

My suggestions are:

- 1) Create school projects that allow collaboration between boys and girls to understand the importance of gender equality.
- 2) Doing lessons about gender equality, about why it's important to achieve this goal and how important both genders are in our society.
- 3) Watch films and documentaries about gender equality and women's rights in the 1950s and the East to know.

For me it is important to achieve this goal because young people are the future of the world and we can make a lot of difference. Gender Equality is one of the most important goals in the agenda 2030 in my opinion, and it's very important for me to make every single person understand why this goal is important, and we've to make them understand that there must be no more differences between men and women. This is just the opinion of a student who would like to change the future of the world starting from schools.

[Reply](#) • [Quote](#) • [Edit](#) • [Delete](#)

[Alessia Elena D](#) - 29.03.2021 @ 09:43

I propose "enviromentalists" as our group name! Do you like it?

I chose to improve the goal number 13, climate actions.

Everyone in the school should do separate collection with utmost attention.

Students and teachers could use computers instead of books.

Reaching this goal in our school is important because these easy actions can help to reduce climate change.

[Reply](#) • [Quote](#) • [Edit](#) • [Delete](#)

[Lorenzo D2](#) - 29.03.2021 @ 09:48

I suggest "Climate protectors" as our group name. What do you think? Did you like it?

I chose climate change.

My suggestions:

- 1-Energy-friendly light bulbs should be used.
- 2-Correct lighting should be used.
- 3-Ventilator should be used instead of air conditioner.
- 4-Houses should be insulated against heat loss.
- 5-Public transportation vehicles should be preferred.
- 6- Instead of going by car for short distances, one should walk.
- 7-The carrying capacity of the vehicle should not be exceeded.

Achieving these goals is important because there are those in our society who do not pay attention to climate change and if we do not pay attention, good things will not happen in the future.

[Reply](#) • [Quote](#) • [Edit](#) • [Delete](#)

[Aybora D.](#) - 30.03.2021 @ 08:18

"Second article: Kids who changed their communities and our world"

- Elaborazione dell'articolo:
Schema di supporto
strutturale e linguistico
- Pubblicazione di ciascun
articolo nel Newspaper del
Progetto
- Lettura condivisa degli
articoli da Open Up and See
News

HOW TO ORGANISE THE ARTICLE:

TITLE: You can use all the other "groups' name" proposals that you didn't choose

INTRO:

Use these sentences:

-Hi dear schoolmates and school team, we are ... (introduce your group)

- We read about the Agenda 2030 and we want to.....(inform, suggest you, persuade you about, show the importance of, ...)

-In this article we are writing about ...(write the chosen GOALS)

BODY:

List the examples of your group and convince your public with them. Use these sentences:

-In our opinion, if we want to help our school to become sustainable, we can..... (examples)

CONCLUSION:

Explain why is important to get that/those goal/s and persuade your community to make an effort to get it/them. Use these sentences:

- Finally, we persuade you to..... because....

- If you help us, you will see that....

SIGN it with your GROUP NAME

NOW PUBLISH YOUR ARTICLES IN THIS PUBLISHER FILE :)

Here is our Newspaper document:



[Open Up and See News.pub](#)

OPEN UP AND SEE: "Let's share our school and/or our city images"


- Lettura condivisa delle istruzioni
- Link padlet: condivisione di foto della loro città, del loro posto preferito, della propria scuola, attività realizzate (Foto soggette a Copyright)

padlet

ANTONELLA MORELLI + 59 • 26g

My School, my city, my favourite place in my city!
Post a photo you would like to share with your friends.


Romania 😊



9

Aggiungi commento

Sighisoara citadel the only inhabited medieval fortress in Europe. It is very close to our town. (Romania)



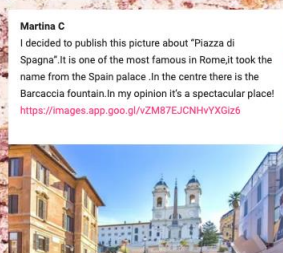
12

1 commento

Anonimo 1m
Very beautiful

Aggiungi commento

Martina C.
I decided to publish this picture about "Piazza di Spagna" It is one of the most famous in Rome. It took the name from the Spain palace. In the centre there is the Barcaccia fountain. In my opinion it's a spectacular place!
<https://images.app.goo.gl/vZM87EJCNHYXGz6>



9

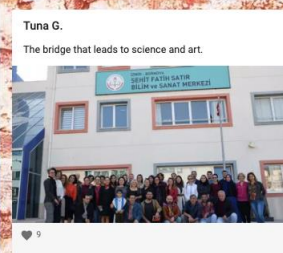
2 commenti

Anonimo 1m
Beautiful

Anonimo 1m
Amazing!

Aggiungi commento


Tuna G.
The bridge that leads to science and art.



9

Aggiungi commento


Tuna G.
Civilization friendly Izmir.



10

Aggiungi commento

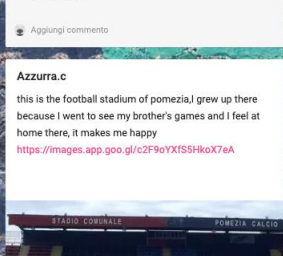
Jason
In this place I have had many experience to remember
<https://images.app.goo.gl/aoUSDbLUP9jC87Q9>



8

Aggiungi commento

Azzurra.c
this is the football stadium of pomezia. I grew up there because I went to see my brother's games and I feel at home there, it makes me happy
<https://images.app.goo.gl/c2F9oYXfSShkoX7eA>

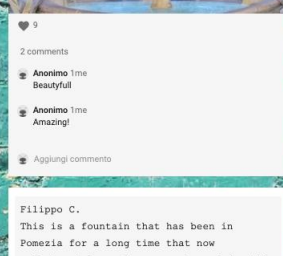


7

Aggiungi commento

Filippo C.
This is a fountain that has been in Pomezia for a long time that now unfortunately no longer works and for this reason I use it as a "baae" and I climb it constantly.


<http://rete.comuni-italiani.it/foto/2008/gec/058079>



10

Aggiungi commento

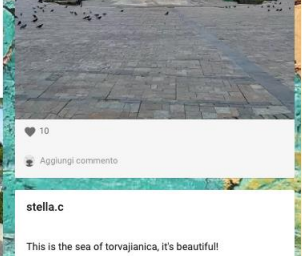
Aurora C
I chose this fountain which is located in the center of Pomezia because it is a meeting point for children and families. If you come to Pomezia I recommend you to go there because it is very beautiful.
<https://images.app.goo.gl/93Ckoy7cRkPQT6z9>



10

Aggiungi commento

stella.c
This is the sea of torvajjanica, it's beautiful!
<https://images.app.goo.gl/R2EKf1fuHBG3YXQM8>



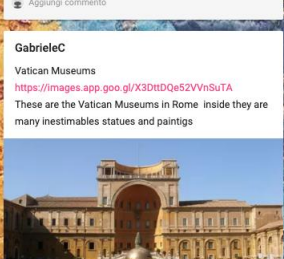
15

2 commenti

Anonimo 1m
Lovely place

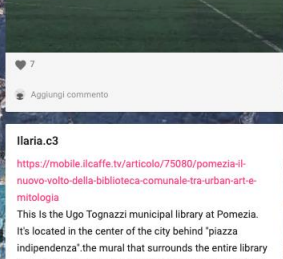
Anonimo 1m
Beastyfull!!!

GabrieleC
Vatican Museums
<https://images.app.goo.gl/X3DttD0e52VYnSuTA>
These are the Vatican Museums in Rome. Inside they are many inestimables statues and paintings




6

Iliaria.c3
<https://mobile.licaffe.tv/articolo/75080/pomezia-il-nuovo-volto-della-biblioteca-comunale-tra-urban-art-e-mitologia>
This is the Ugo Tognazzi municipal library at Pomezia. It's located in the center of the city behind "piazza indipendenza" the mural that surrounds the entire library is by the artist Agostino lacuri and represent the story of Enea



Daive d.
This is the piazza San Benedetto of pomezia
<https://images.app.goo.gl/sQsMnPtSnTUPHWz6>



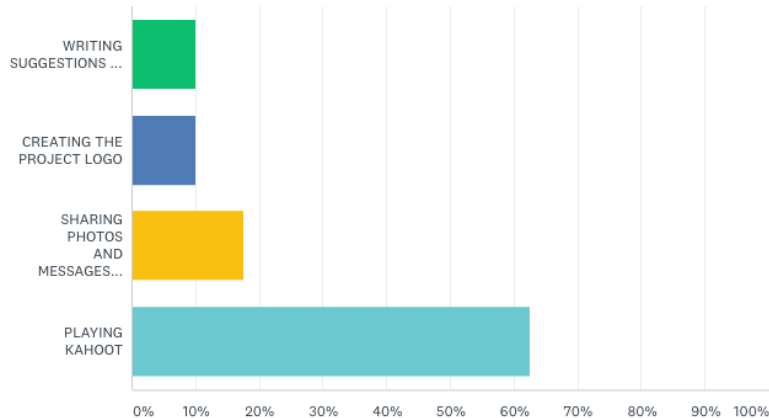
14

OPEN UP AND SEE: "Goodbye messages"

- Due sondaggi surveymonkey: AUTOVALUTARSI e VALUTARE IL PROGETTO

WHICH ACTIVITY DID YOU PREFER?

Risposte: 40 Saltate: 0

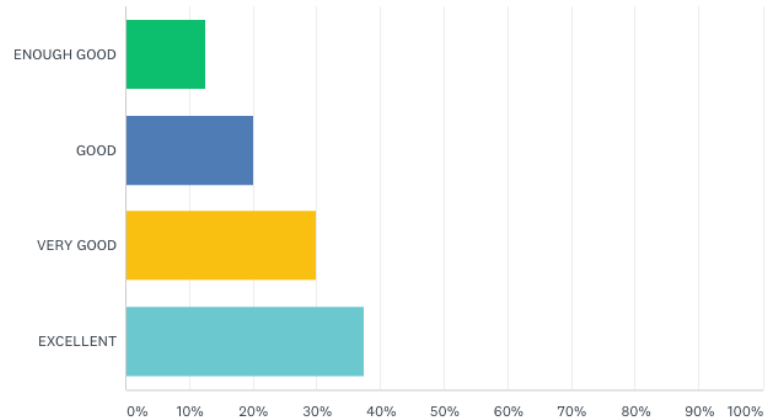


OPEN UP AND SEE- ROMANIA, TURKEY, ITALY

(0)

DID YOU IMPROVE YOUR ABILITY TO UNDERSTAND THE INSTRUCTIO...

Risposte: 40 Saltate: 0

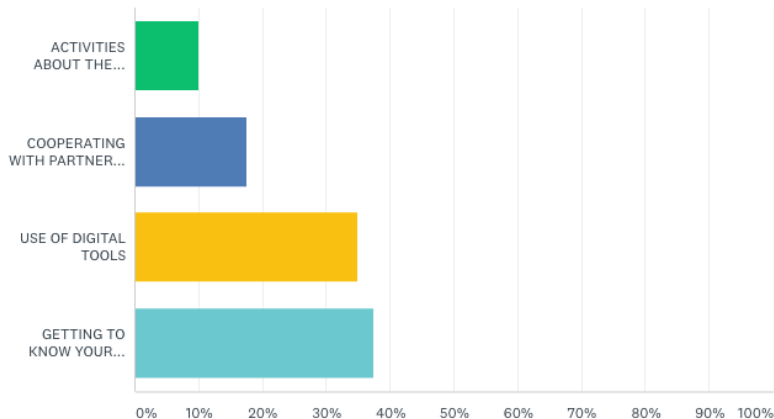


OPEN UP AND SEE- ROMANIA, TURKEY, ITALY

(0)

WHICH PART OF THIS PROJECT WOULD YOU IMPROVE?

Risposte: 40 Saltate: 0

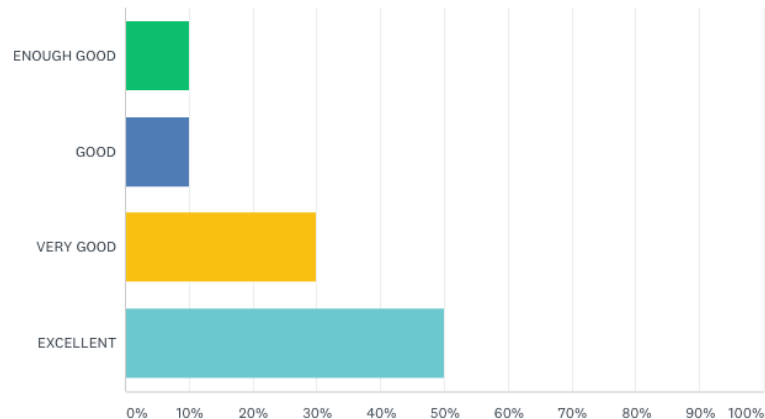


OPEN UP AND SEE (PART 2) ROMANIA, TURKEY, ITALY

(0)

WOULD YOU LIKE TO DO ANOTHER ETWINNING EXPERIENCE?

Risposte: 40 Saltate: 0



OPEN UP AND SEE (PART 2) ROMANIA, TURKEY, ITALY

(0)

OPEN UP AND SEE: "Goodbye messages"

- Messaggi di saluto finale (pixabay)

communicate.
JASON2C



Goodbye!
goodbye I will miss sharing things with you
Mattia(2C)



GOOD BYE
Bye-bye E-friend, I'm grateful for having the opportunity of meeting you!
I am going to see this project.
See you!



Goodbye
goodbye friends, I really enjoyed working with you!
it was a really good experience!
see you next
Giorgia D.

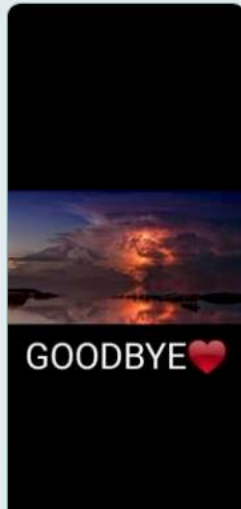
Goodbye my friends, it has been a pleasure to work with you



Goodbye
It's time to leave us and go on. I wish all the happiness that the life could give you!
I hope we could see again,
-Romina D



Goodbye...
Bye my friends! I had a lot of fun working with you. Alessia Elena D.



Bye!
Goodbye! Filippa D



Bye-bye new friends :(
Hi guys, having this experience was very nice. Hope to see you again next year. Giada D

Goodbye Friends
Hi Turkey and Romanian friend this is the end of this beautiful project
Nicolò D.1



Goodbye
Goodbye my friends



Goodbye friends
Arianna D

go..goodbye friends



Goodbye
it was nice to work with you
Christiand3

GOODBYE GREAT FRIENDS

GOODBYE GUYS. I WANNA BE FRIEND. IF ANYONE NEEDS FRIEND, I'M HERE TO BE A FRIEND. YOU CAN ASK ME. ALL PROJECTS WAS VERY FUN. HAVE A GOOD DAY GUYS.

"GOODBYE".
Baris Y. Sehit Fatih Satir Bilsem



Dear Friends,
I will miss you friends. Thank you for working. ~Okyanus Şençolaklar~

sona D.



Simone d1
Goodbye it was beautiful to work with you



Davide D
Hello Romanian and Turkish boys, nowadays he knows the etwinning project, but it was really nice and curious to talk to you and to do work, I hope to see you again soon.

